



Community Network Lead Agency (CNLA):

Washington Parish

#### Early Childhood Access - Assurances

Provide specific information as to how the Community Network Lead Agency (CNLA) provided opportunities for each publicly funded program in the community network and the general public in the coverage area to comment on the proposed funding request. Include dates and events.

The funding request was available for comment at the January 16, 2025 meeting of the Washington Parish School Board and shared with all network providers and stakeholders in November and December of 2024. It was also linked on the network website.

Provide information about the criteria and process used to develop the CNLA request and describe how the criteria were used in selection of providers.

All network sites are proficient or highly proficient. Using LA4 funds, the school system provides prekindergarten. PDG funding supports early learning centers in providing birth to three seats to qualifying families. Centers request seats based on their capacity. The needs are great and we fill all allocated seats.

Provide information about how your Child Count numbers were used to develop the CNLA request and describe how the Child Count numbers were shared with your partners.

The child count data was shared at network and school board meetings. It was used to evaluate data regarding population shifts and trends within the district that would affect the need for early care and learning in specific communities.

List any community concerns or comments.

Despite a high level of poverty, LA4 and PDG funding allow our network to serve more at-risk children than ever before. These funding sources make it possible for working families with young children, foster children, and children with special needs to attend quality early childhood programs at no cost.



**LAE & NSCO Request** Community Network:

**Directions:** Please complete this table below for your District's request of items from each funding source. The only cell that is shaded "Precedence of Request" will fill in your year which indicates in which fiscal year it will be dispersed. Note that all requests may not be able to be met. In the "Justification" column, please write our summary about why you need these products in your DE. NSCO for general and special requests need complete justification for the use of NSCO funding for these classes of use.

| Site Code     | School System Site Name                  | LAE   |                       | NSCO  |   | Justification  |
|---------------|--|---|-----------------------|---|---|--|
|               |  | 2023-2024<br>LAE Fund Request<br>(Number of units for each) | Precedence of Request | 2023-2024<br>NSCO Fund Request<br>(Number of units for each<br>Justification requested) | 2023-2024<br>NSCO Fund Request<br>(Number of units for each<br>Justification requested) |  |
| 00            | Washington Parish School System          | 200   | 1st                   |   |   |  |
| 000001        | Edgerly Technical Skills Learning Center |   |                       | 50  | 50  | This is a coordinated center with the NSCO to be used to provide services. |
|               |  |   |                       |   |   |  |
|               |  |   |                       |   |   |  |
|               |  |   |                       |   |   |  |
|               |  |   |                       |   |   |  |
| <b>Total:</b> |  | 200   |                       | 50  | 50  |  |

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**B-3 Seat Request**

Community Network: Washington

While there are currently very limited monies available for B-3 seats in the 2025-26 academic year, please enter the number of seats you would like to request, and the Department will use this request to make decisions with the funds that are available.

Directions: Please write the child care provider in the "child care name", the number of seats you hope to fill with B-3 seats funding at that location, and rank the sites by priority, as not all requests will be able to be met by the LDDC.

| Seat Request |                                      | Infants                       |                           | 1 Year Olds                        |                           | 2 Year Olds                        |                           | 3 Year Old                         |                           | Total                        |
|--------------|--------------------------------------|-------------------------------|---------------------------|------------------------------------|---------------------------|------------------------------------|---------------------------|------------------------------------|---------------------------|------------------------------|
| Site Code    | Child Care Name                      | 2025-2026 Infant Seat Request | Prioritization of Request | 2025-2026 1 Year Olds Seat Request | Prioritization of Request | 2025-2026 2 Year Olds Seat Request | Prioritization of Request | 2025-2026 3 Year Olds Seat Request | Prioritization of Request | 2025-2026 Total Seat Request |
| YWH001       | Eager Scholars Early Learning Center | 15                            |                           | 12                                 |                           | 12                                 |                           | 13                                 |                           | 52                           |
| YES001       | Jacob's Ladder Early Learning Center | 5                             |                           | 7                                  |                           | 10                                 |                           | 7                                  |                           | 29                           |
| YET001       | Pride and Hope Ministry              | 5                             |                           | 5                                  |                           | 6                                  |                           | 4                                  |                           | 20                           |
| KD1001       | Building Blocks                      | 10                            |                           | 5                                  |                           | 5                                  |                           | 5                                  |                           | 25                           |
| YH001        | Franklinton Child Enrichment Center  | 5                             |                           | 8                                  |                           | 7                                  |                           | 10                                 |                           | 30                           |
| YI8001       | Eager Scholars at Weley Ray          |                               |                           |                                    |                           |                                    |                           | 12                                 |                           | 12                           |
| ZF8001       | Thomas Early Learning Center         | 5                             |                           | 5                                  |                           | 10                                 |                           | 10                                 |                           | 30                           |
| VAB001       | Children of Promise                  | 5                             |                           | 5                                  |                           | 5                                  |                           | 5                                  |                           | 20                           |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
|              |                                      |                               |                           |                                    |                           |                                    |                           |                                    |                           | 0                            |
| <b>TOTAL</b> |                                      | 50                            |                           | 47                                 |                           | 55                                 |                           | 66                                 |                           | 218                          |

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